

Health and Wellbeing Board

09 January 2019

Warwickshire Education Strategy 2018-2023

Recommendation

1. It is recommended that members of the Health and Wellbeing Board note and comment on the priorities in the Warwickshire Education (WE) Strategy and work with colleagues and partners to support its delivery.

1.0 Key Headlines

1.1 The Strategy says; “as a result of nurturing support from local communities, professionals, parents and learners with social, emotional and mental health needs will grow in confidence”.

1.2 It commits that “we will help learners to bounce back when things get tough by developing expertise in colleges, classes, schools and settings to support resilience and emotional wellbeing. We will provide clear routes to access local support services”.

1.3 It also commits to “implement a Warwickshire Workload Charter to help school leaders demonstrate that staff workload is reducing”.

1.4 The Warwickshire Education Strategy has been implemented from September 2018. It identifies the key priorities for the education system in Warwickshire (details in the report). The four key priorities and leads for these areas are:

1. WE1 Early Years (Amanda King – amanadaking@warwickshire.gov.uk)
2. WE2 Education Curriculum (Paul Senior – paulsenior@warwickshire.gov.uk)
3. WE3 Family of Schools (Hayley Good – hayleygood@warwickshire.gov.uk)
4. WE4 Employability and Skills (David Ayton-Hill – davidaytonhill@warwickshire.gov.uk)

These will be expanded upon in the main body of the paper.

[Warwickshire Education Strategy 2018-2023](#)

2.0 Options and Proposal

2.1 The Warwickshire Workload Charter has been implemented as part of the Warwickshire Education Strategy. The charter is an initiative which is owned by and developed by Warwickshire County Council to ensure that teacher's workload is reasonable. Schools need to meet a set of criteria in order to qualify for this kite mark. Workload is the biggest issue driving teachers out of the profession. The aim is that Warwickshire Schools will be at the forefront of a journey to support how teacher wellbeing and workload can be best managed. The kitemark will be a sign of good practice and is a positive way to demonstrate that a school is taking workload seriously; this in turn aims to attract new teachers to Warwickshire Schools and retain them. Board members are invited to find out more about the Warwickshire Workload Charter and to comment on and note progress being made to introduce it to Warwickshire schools. This aligns with DfE guidance with a focus on reducing teacher workload. The following link provides further information:

[Reducing Teacher Workload](#)

2.2 Board members are asked to note the priorities below.

WE1 Early Years

“Our challenge is to foster children’s love of learning from birth through early childhood and into Year 1 so that all young children achieve their potential.

Together, we will champion the Early Years Foundation Stage (EYFS). In 2018/19 we will:

- co-ordinate high quality training
- help parents to provide language-rich learning at home
- secure sufficient childcare
- check that safeguarding arrangements are robust”.

WE2 Broad, empowering and Creative Curriculum

- a) “The wellbeing of Learners currently missing education will improve as will their educational outcomes. By September 2019, all children and young people of school-age will have a suitable educational placement, and will be enjoying their learning. We will support children and young people who find conventional schooling difficult so that they can still achieve their potential”.
- b) “The gaps between the achievements of learners eligible for Pupil Premium: and those of their peers, will narrow, particularly at age 11 and 16. We will celebrate the achievement of pupils eligible for pupil premium funding and we will give

those who need it, extra support to catch up. We will check on this every November from 2019 to 2023”.

- c) “Children who are Looked After will be supported to reach their potential. We will provide a wide range of opportunities such as leisure activities and apprenticeships. We will remove barriers and raise educational aspirations for Children who are Looked After and Care Leavers”.
- d) “Learners with Special Educational Needs and Disabilities (SEND) will be able to succeed in schools and settings close to home, and they will be supported towards becoming independent and employable. We will continue to increase the number of high quality places in Warwickshire special and mainstream schools and settings. We will ensure that legal requirements for SEND assessments are met”.
- e) “As a result of nurturing support from local communities, professionals, parents and learners with social, emotional and mental health needs will grow in confidence. We will help learners to bounce back when things get tough by developing expertise in colleges, classes, schools and settings to support resilience and emotional wellbeing. We will provide clear routes to access local support services. We will implement a Warwickshire Workload Charter to help school leaders demonstrate that staff workload is reducing”.

WE3 Family of Schools

“Our challenge is for all learners to enjoy a high quality learning experience. We will celebrate Warwickshire’s Family of Schools: teaching schools, school companies, academies, community, Diocesan, maintained, multi-academy trusts, nursery, primary, secondary, special schools and school governors.

WCC will, on an annual basis:

- Anticipate growth in demand for places, maximising use of capital funding in local areas
- Efficiently administer school admissions.
- Continue to support governors in their vital role.

The Warwickshire Challenge Board will continue to lead and coordinate school improvement and will organise support for schools facing difficulties. Teaching schools and multi-academy trusts will be invited to contribute to the school-led system. In 2019 a new ‘App’ will be developed to promote the success of Warwickshire schools in relation to WE 1, 2, 3 and 4”.

WE4 Employability and Skills

“Our challenge is to champion employability by promoting the best opportunities for all learners so that:

- The local economy can grow
- Young people can take on the responsibilities of adult life and wider participation in higher education
- Adult learners contribute to the local economy
- Young people make informed choices
- Young people move successfully into sustainable employment

We will develop and implement a county careers strategy, including apprenticeships, introduction of T-levels, monitoring numbers not in education, employment or training and liaison with the widening participation strategy”.

3.0 Timescales associated with the decision and next steps

3.1 We will measure our success in July 2019, followed by a review before the second year commences. At this point we aim that every school and college will be encouraged to appoint a designated lead for mental health. At this point we aim that 12 schools will have achieved the Warwickshire Workload Charter.

3.2 By 2020, named leads will be in place in all schools. Every school and college will have a designated lead in mental health, who works closely with the School Nurse and other relevant professionals. The Warwickshire Workload Charter will be embedded throughout the county and workload for education staff will be reasonable.

Background paper

1. [Warwickshire Education Strategy 2018-2023](#)

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The report was circulated to the following members prior to publication:

Local Member(s): None

Other members: Cllr Caborn, Cllr Morgan, Cllr Redford, Cllr Rolfe, Cllr Golby and Cllr Parsons